

## Algorithms 3: Summary

- Algorithms
- Programming


## Algorithms

- Sometimes you need to know how to do something
- Like making a brownie or finding the greatest common divisor of two numbers
- If you do not know how to do it, you need "instructions" or "directions"
- Like a recipe or a map with streets and turns on it
- The general term for this is an algorithm

An algorithm is a set of rules that precisely defines a sequence of operations

- What counts as precise can vary
- A recipe for a master chef is different than for a beginner


## Algorithms

- Early algorithms were meant to be precise enough for mathematicians
- Euclid's algorithm for finding greatest common divisors
- Eratosthenes's sieve for finding primes
- New mathematics often involved new algorithms and tools to carry them out
- The abacus was a tool for addition, subtraction, etc.
- Indians invented negative numbers and the rules to manipulate them
- Arabs invented algebra and rules for solving equations
- It takes a combination of the concept, algorithms, and tools for a mathematical idea to be useful


## Algorithms

- The final (so far) word in tools is the computer
- Charles Babbage designed an early version around 1830-1870
- Called the Analytical Engine, it was very complex and never really got entirely built
- Ada Lovelace was a partner of Babbage's
- She wrote the earliest programs for the Analytical Engine
- The nature of the Analytical Engine meant that it could understand and carry out algorithms
- If they were written in the correct manner
- But what manner is that?


## Algorithms

- The answer is that the algorithm had to be in the form of a program

A program is an algorithm that has been spelled out in enough
detail that a machine can carry it out

- Programming is the craft of creating programs


## Programming

- As soon as programming was invented, two things were discovered
- Programming was hard
- There were many bugs and they were hard to find and fix
- It was hard to communicate what was going on
- There was no way to represent a program other than the course code itself
- Which was hard to read and understand
- Some attempts have been made to address the problems with communication


```
MOT1
Program to generate PWM output to Motor
    Initialize
        Outputs
            Motor
        Inputs
            Speed up
            Speed down
            Run enable
        Registers
            Count = 128
Start loop
            IF Run enable = off THEN wait
            IF Speed up = on THEN inc Count
            IF Count = 0 THEN dec Count
            IF Speed down = on THEN dec Count
            IF Count = 0 THEN inc Count
            Switch on Motor
            Delay for Count
            Switch off Motor
            Delay for 256-Count
End loop
```

