

# INTRODUCTION TO COMPUTER SCIENCE

BCS1110

**Dr. Ashish Sai**

 Week 1 - Lecture 1

 [bcs1110.ashish.nl](https://bcs1110.ashish.nl)

 EPD150 MSM Conference Hall



U  
M  
Maastricht University  
Science and Engineering

# Welcome to BCS 1110!





# Plan for today

- About us
- What is Computer Science?
- The beauty and potential of Computer Science
- Computational Thinking
- Course Logistics

# About us

(Humans of BCS1110)

Part 1/5



# Dr. Ashish Sai



Lecturer

Department of Advanced Computing  
Sciences

 PHS1 C4.005

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 [ashish.nl](http://ashish.nl)

## Current affiliation

*Assistant Professor* - **Open Universiteit**

## Past employment

- Expert Group Member - Crypto Sustainability, **World Economic Forum**
- Research Scholar - **University of California, Berkeley**
- Lecturer - **University of Amsterdam**
- Teaching Fellow - **Trinity College Dublin**



UNIVERSITY  
OF AMSTERDAM



Trinity College Dublin  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

# Dr. Tom Bitterman



Senior Lecturer

Department of Advanced Computing  
Sciences

📍 PHS1 C4.005

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*Tom has been coding network applications since before there was a Web. He has extensive experience in infrastructure development and mentoring. He is interested in creating leading-edge technology.*

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# Teaching Assistants

Giorgos Vainterlis

Christos Koromilas

Tiago Ferreira

Nikola Prianikov

Jounaid Beaufils

Sam Goldie

Alexandra Zamfir

José Manuel Ros

Tauseef Ahmed

Dumitru versebeniuc

Abhimanyu Anand

Alexander Padula

Thomas Vroom

Derrick Timmermans


Fivos Tzavellos



# What is Computer Science?



Part 2/5

# Computer Science: An Evolving Discipline

- | What is Computer Science?
  - Difficult to define:
    - Evolving nature of the field
    - Broad scope covering diverse disciplines (e.g., mathematics, engineering, linguistics)
    - Deep interweaving of theory and applications 

# Computer Science: A Science Viewpoint



- **Definition:** Study of algorithms, computation, and information processing 
- **Emphasis:** *Understanding theoretical foundations and problem-solving* 
- **Scope:** Investigates algorithmic complexity, computability, and mathematical nature of computing systems



# Computer Science: An Engineering Viewpoint

- **Definition:** Focus on designing and developing computer systems and applications
- **Emphasis:** *Practical implementation, optimization, and building technologies* 
- **Scope:** Includes hardware design, software development, networking, and user interface design 

# The Holistic *View* of Computer Science

- Embraces diverse methodologies from multiple disciplines
- Combines **mathematical rigor, scientific inquiry, and engineering methodologies** to innovate
- *As computer scientists, understanding this interplay empowers us to create cutting-edge technologies with real-world impact*



# Computer Science is *Not Only* Programming

- Programming is an essential part, but computer science opens doors to a wide array of exciting fields and opportunities



# Themes in Computer Science



Broadly speaking, there are three disciplines in CS<sup>1</sup>:

1. **Hardware:** Focus on physical computer components and systems
2. **Software:** Diverse applications, systems, and development tools
3. **Theory:** Study of algorithms, computability, and cryptography

1. Please note that this list is not exhaustive

# Computer Systems: Hardware

- **Hardware:** Physical components of a computer and its supporting devices
- **Subfields:** Computer Architecture, Circuit Design
- **Career Opportunities:** Hardware Engineer, Computer Architect
- **ASML** (Circuit Design, Semiconductor Manufacturing)

ASML



# Software: Applications, Systems, and Development

## Applications Software

- Programs that perform various tasks for users
- Subfields: Web Development, Mobile App Development
- Career Opportunities: Web Developer, Mobile App Developer

## Systems Software

- Programs that directly control computer hardware
- Subfields: Operating Systems, Device Drivers
- Career Opportunities: Systems Administrator, Device Driver Developer

## Development Software

- Programs used to create other software applications
- Subfields: Integrated Development Environments (IDEs), Version Control
- Career Opportunities: Software Engineer, IDE Developer



# Theory: Algorithms, Computability, and Cryptography

## Algorithms

- Study of step-by-step procedures for problem-solving
- Subfields: Algorithm Analysis, Data Structures
- Career Opportunities: Algorithm Developer, Data Scientist

## Computability

- Investigates the power and limitations of computation
- Subfields: Computational Complexity Theory, Formal Languages
- Career Opportunities: Theoretical Computer Scientist, Researcher

## Cryptography

- Ensures secure communication and data protection
- Subfields: Encryption, Cryptanalysis
- Career Opportunities: Cryptographer, Security Analyst


**TNO** innovation  
for life



# Applications of CS



**Computer Vision**

 **Vision Pro**

**Virtual Reality**



**Natural language Processing**



**Robotics**



# Social Aspects of Computer Science

- Addressing the societal impact of automation, privacy, and ethical considerations
- Ensuring technology benefits society while avoiding harmful effects

**Required reading: 80 Million Tiny Images**  
dataset by MIT (on Canvas)

The beauty and  
potential of  
Computer Science

Part 3/5



I think CS is an *extraordinary* field:

- Combines logic and creativity, structure and chaos, standardisation and non-standardisation
- Builds something from nothing and solves previously unsolved problems
- The potential of Computer Science seems limitless, constrained only by our own creativity

# Intersection of Logic and Creativity

Part 3.1

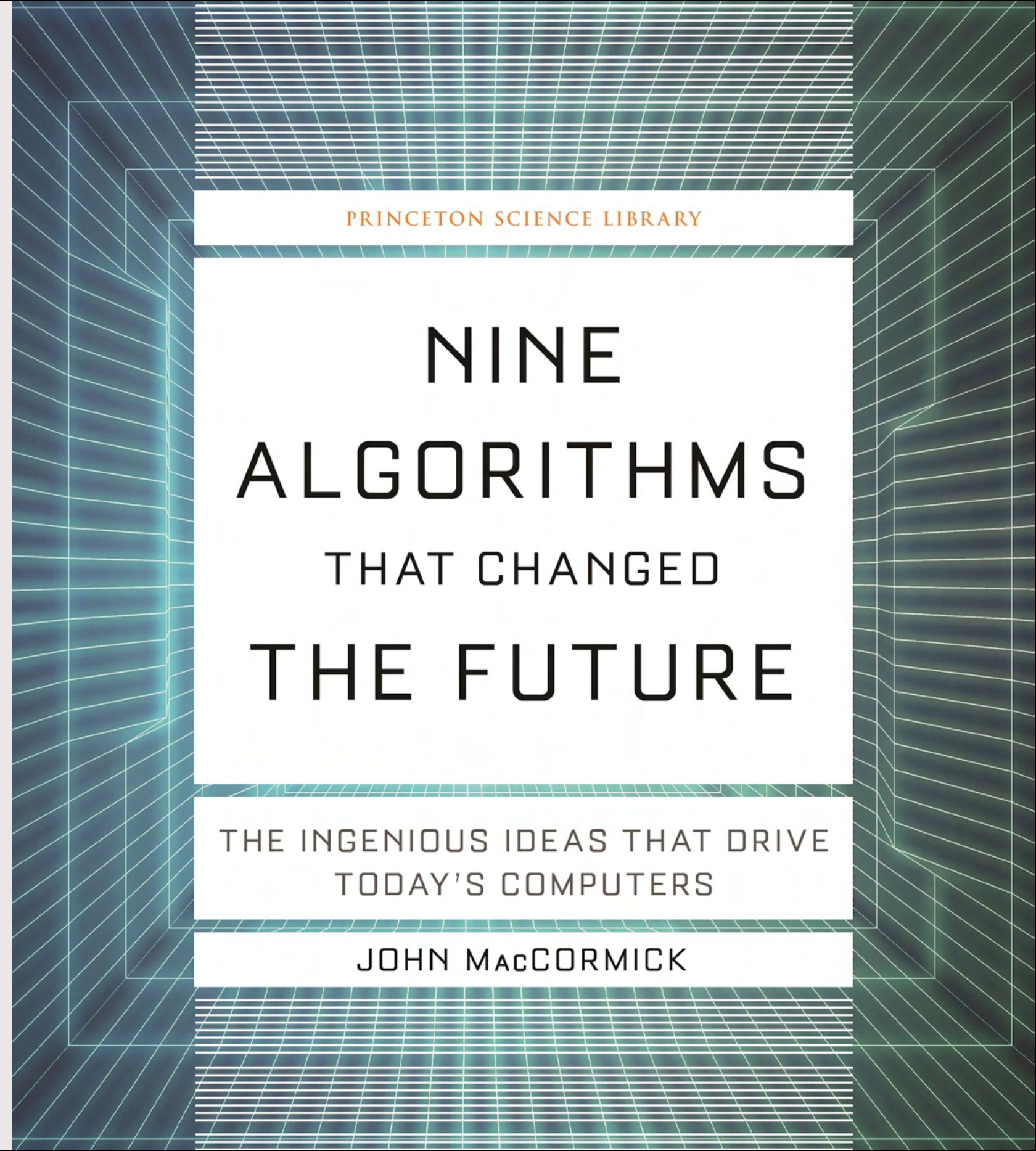


# Applying Logical Thinking to Create Innovative and Creative Solutions

- Finding logical patterns and principles to drive innovation
- Utilizing principled engineering techniques to design efficient and effective solutions

# Example

- Search engine indexing
- PageRank
- Public-key cryptography
- Forward error correction
- Pattern recognition
- Data compression
- Database
- Digital signature
- Computability



# Structure and Chaos

Part 3.2

CS requires organizing  
**complex systems** and ~~data~~  
~~structures~~ while handling  
**unpredictable** events and  
edge cases



# How a communication system fail crippled the Dutch rail network<sup>1</sup>





**Standardisation  
and Non-  
Standardisation**

Part 3.3

# Standardised and Non-Standardised Concepts

- Computer Science involves **standardised** (concrete) and **non-standardised** (abstract) concepts

## **Standardised Concepts:**

- Specific, well-defined elements
- Precise and consistent, enabling interoperability

## **Non-Standardised Concepts:**

- Generalized ideas and theoretical principles
- Allow flexibility and innovation

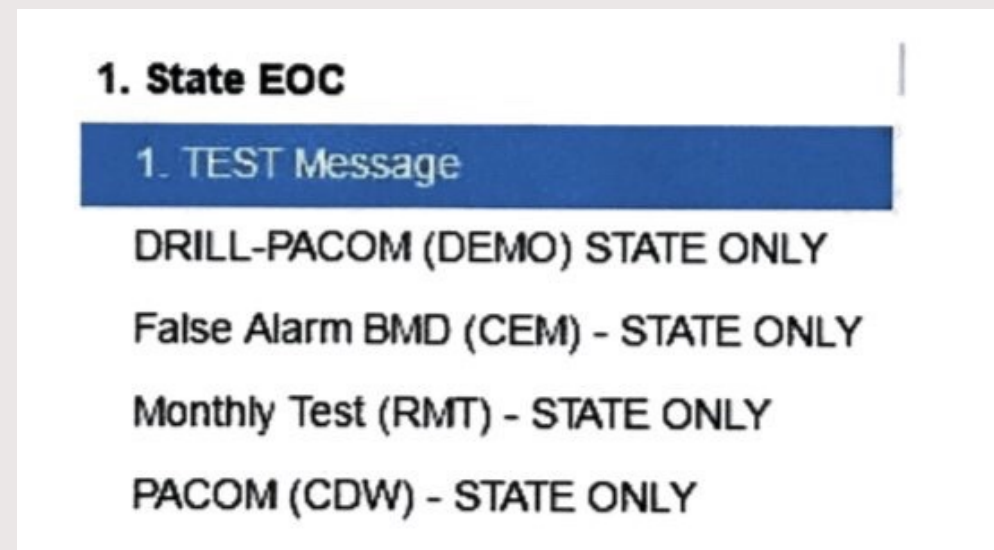
 EMERGENCY ALERTS 

**Emergency Alert**  
BALLISTIC MISSILE THREAT  
INBOUND TO HAWAII. SEEK  
IMMEDIATE SHELTER. THIS  
IS NOT A DRILL.

Settings



The human was supposed to have clicked DRILL - PACOM (CDW) - STATE ONLY that morning but accidentally clicked PACOM (CDW) - STATE ONLY instead, thereby sending an actual alert



## Input:

```
<!DOCTYPE html>
<html>
<head>
  <title>Yoda Concreteness Example</title>
  <style>
    .my-yoda {
      color: green;
      font-size: 24px;
    }
  </style>
</head>
<body>
  <h1 class="my-yoda">
    "Strong in the ways of the Force, HTML
and CSS must be. <br>
    Syntax and semantics, correctly you
must follow. <br>
    Concrete rules, they are. Applied they
must be, <br>
    to style and structure your web pages."
  </h1>
</body>
</html>
```

## Output



*"Strong in the ways of the Force, HTML and CSS must be.  
Syntax and semantics, correctly you must follow.  
Concrete rules, they are. Applied they must be,  
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    "Misguided, the web page becomes when
    syntax and semantics are ignored. <br>
    Deviating from the concreteness
    requirement leads to chaos, it does. <br>
    Styling and structure, lost they are,
    rendering confusion and frustration, they
    will."
  </h1>
</body>
</html>
```

## Output



*"Misguided, the web page becomes when syntax and semantics are ignored.  
Deviating from the concreteness requirement leads to chaos, it does.  
Styling and structure, lost they are,  
rendering confusion and frustration, they will."*

**Building Something**

**New**

Part 3.4

# Creating Something New in CS ✨

- Even when utilizing existing knowledge and resources, computer scientists are constantly creating something new
- They learn and explore new concepts, techniques, and technologies to build innovative solutions





Houtmanspoorbrug

Houttuinenspoorbrug

Korte Prinsengrachtspoorbrug

Westertoegangsbrug

Westertoegangsspoorbrug

Centraal Station

Centraal Station

Centraal Station

Amsterdam

Amsterdam Centraal

Nieuwmarkt

Amsterdam Centraal

Centrum

Waterlooplein

Artis





**PREDICTIVE  
POLICING - DATA  
SCIENCE IN  
POLITIEWERK**

<https://kombijde.politie.nl/vakgebieden/ict/predictiv>



## Software is Magic ✨

- Software is often regarded as the closest thing to **actual magic**
- Software transforms simple instructions into **limitless possibilities** and enables machines to perform **complex tasks** at an **unprecedented scale**

## ICD

*“An implantable device that monitors and treats life-threatening heart rhythm abnormalities through electrical shock therapy”*

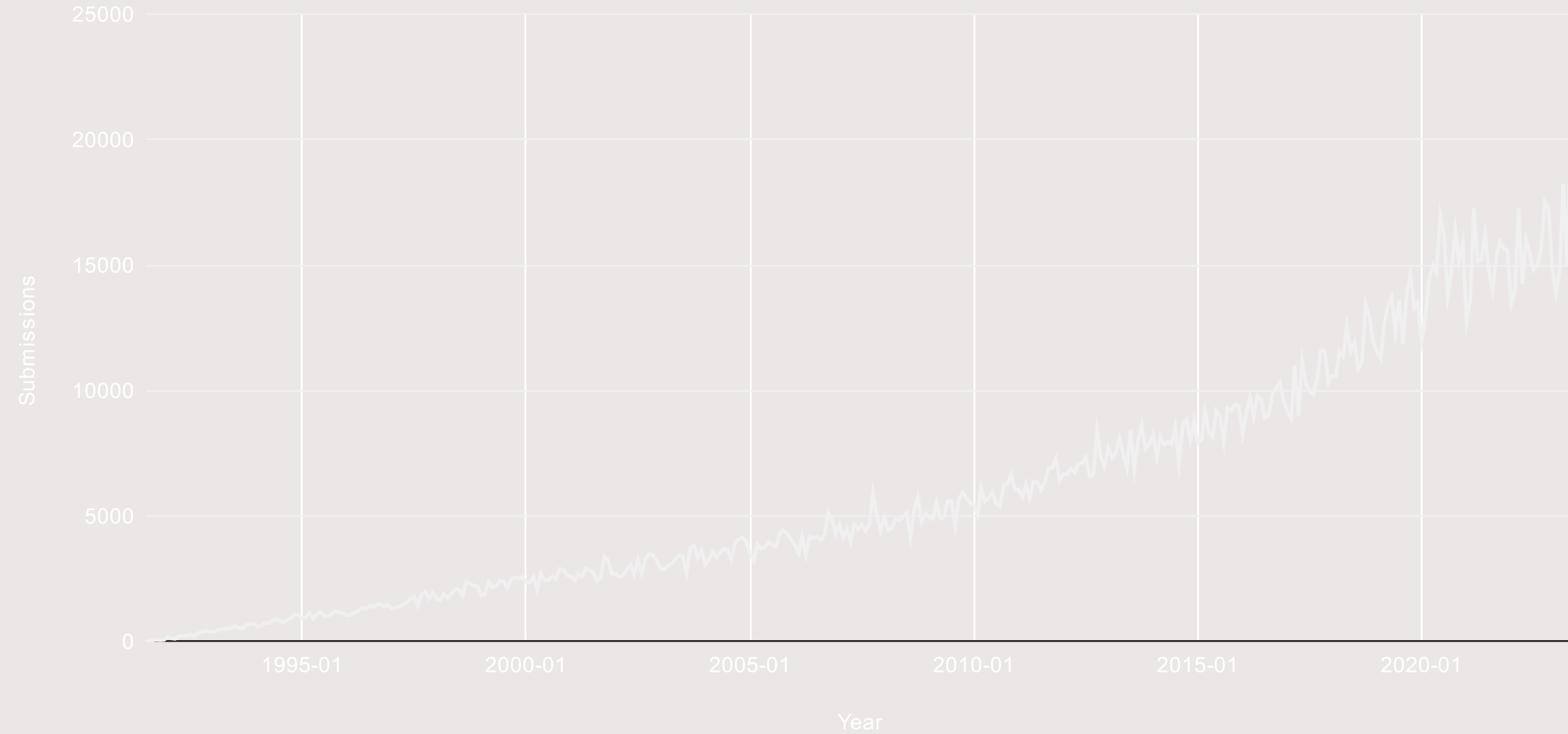


# The Early Stages

Part 3.5

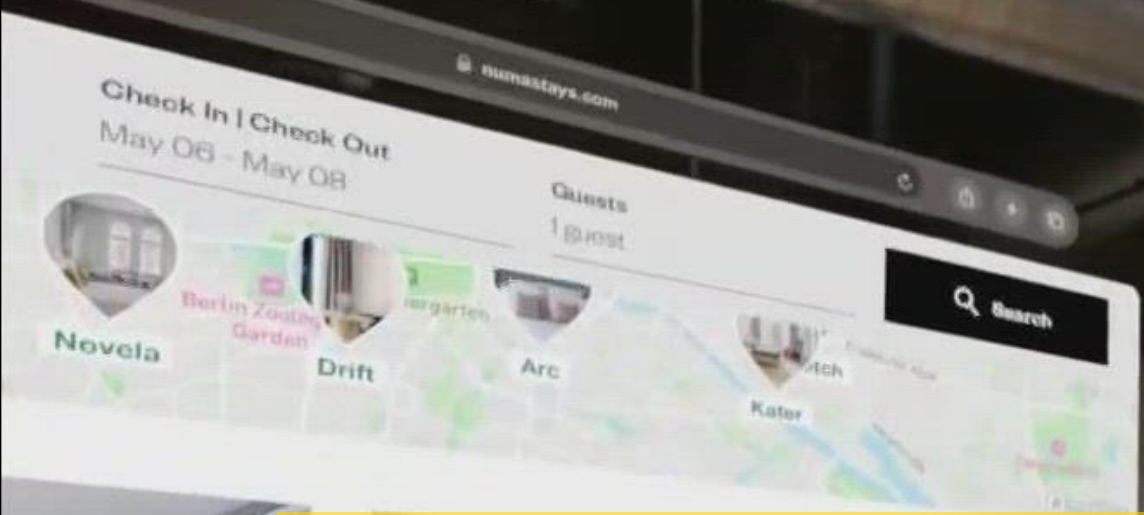


Submissions to arXiv

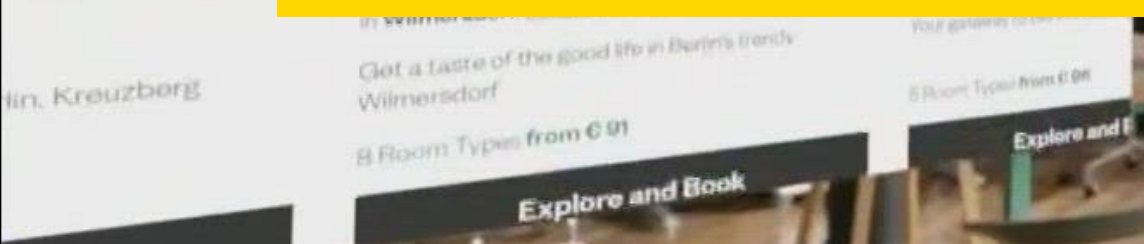


We are continuously exploring and learning, like banging sticks together, not yet composing symphonies

APPLE



# Boundless Potential



# SHORT BREAK

Do not leave your seat (5 min)

*What will you learn from*  
**BCS 1110?**

The process of *recognising* aspects of computation in the world that surrounds us, and applying *tools* and *techniques* from Computer Science to understand and reason about both *natural* and *artificial systems* and processes

# Computational Thinking

Part 4/5

Problem Solving



# Introduction to Problem-Solving

- Problem-solving involves transforming an undesirable state (problem) into a desirable one (solution)
- Real-world problems are complex and require a systematic approach
- Following a guide or process can help in tackling complex tasks effectively

# Pólya's Systematic Approach

- George Pólya's problem-solving approach:
- (Don't give up)
  1. Understand the problem
  2. Devise a plan
  3. Execute the plan
  4. Review and extend the solution
- Pólya's method is inspired by the traditions of mathematical and natural sciences

# Computational Thinking

Part 4/5

Decomposition and Abstraction

# Introduction to Decomposition and Heuristics



- Decomposition: Breaking down complex problems into simpler parts
- Very important in computer science for managing complexity
- Heuristics: Problem-solving techniques yielding good enough answers

# Decomposition and Divide-and-Conquer Strategy

- Decomposition: Breaking a complex problem into simpler parts
- Divide-and-Conquer: Used in various domains (e.g., military, politics)

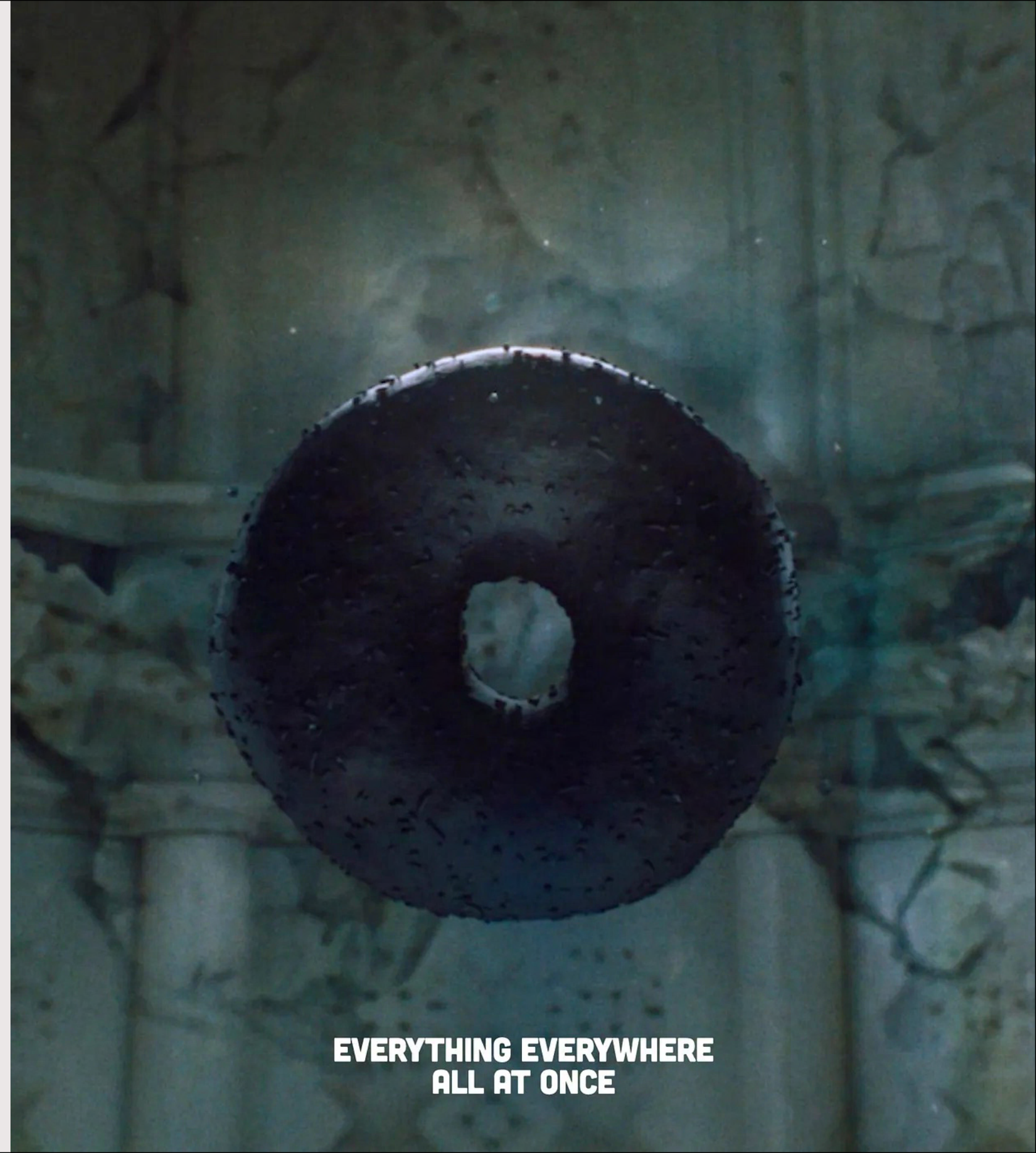


# Other Effective Problem-Solving Strategies

- Critical thinking: Questioning ideas and justifying decisions
- Solving a concrete instance: Simplifying problems with specific examples
- Finding related problems: Examining solutions to analogous problems
- Working backward: Starting from the goal and deducing steps backward

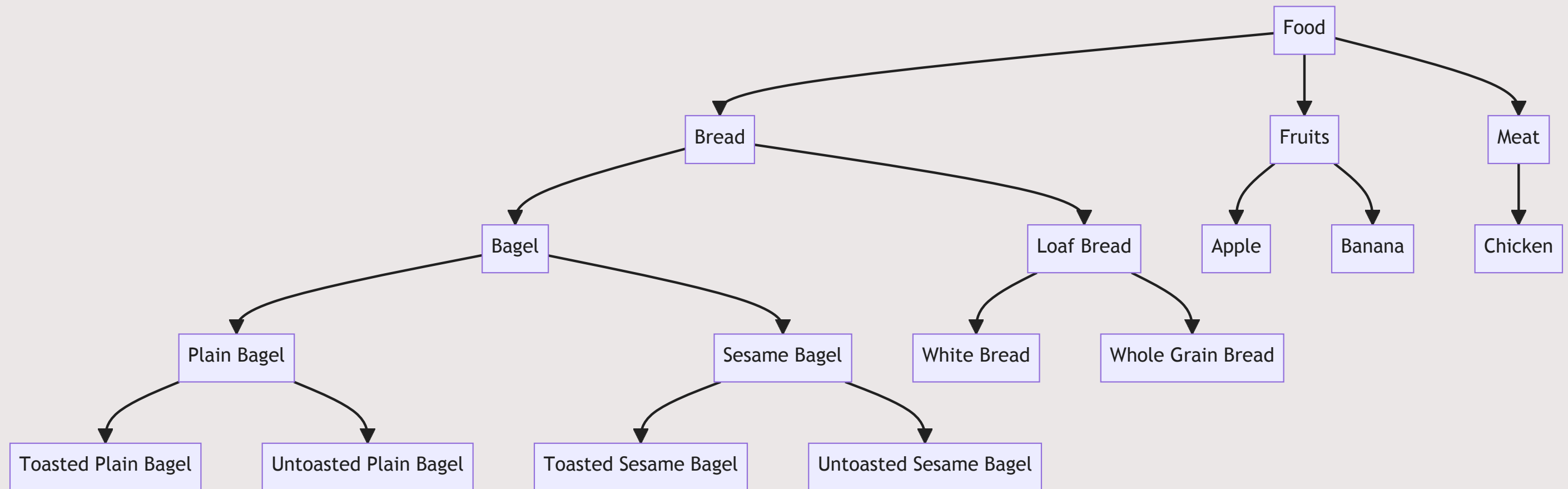
# Abstraction

- Abstraction is a way to simplify complex systems by focusing on the high-level overview rather than the nitty-gritty details. It allows us to understand and solve problems more efficiently by removing unnecessary information



**EVERYTHING EVERYWHERE  
ALL AT ONCE**

# Abstraction



# Course Overview

Part 5/5

# Course Philosophy

- Most introductory courses focus on programming proficiency but often overlook computational thinking
- We start with a *complete program* and explore various aspects of **computer science**. So less focus on programming and more focus on computational thinking

# Essential Concepts

- Algorithms
- Computing hardware
- Models of computation
- Computer networks
- Cyber Security



<b>Topic</b>	<b>Lectures</b>	<b>Lab</b>
<b>Week 1: Introduction</b>	2 Lectures	1 Lab
<b>Week 2: Algorithm and Git</b>	2 Lectures	1 Lab
<b>Week 3: Theory of Computation</b>	2 Lectures	1 Lab
<b>Week 4: Computer Networks</b>	2 Lectures	1 Lab
<b>Week 5: Cyber Security</b>	2 Lectures	1 Lab
<b>Week 6: Project Week</b>	No Lectures	No Lab
<b>Week 7: Exam Prep</b>	2 Q&A Sessions	No Lab

# Grading

**Assignment**

**Points**

**Percent**

**Grade**

**Range**

10

96–100%

JavaCraft

25

25%

9

90–95%

Project

8

80–89%

Final Exam

75

75%

7

70–79%

Total

100

—

6

60–69%

To pass the course, you need to get more than 60% in total

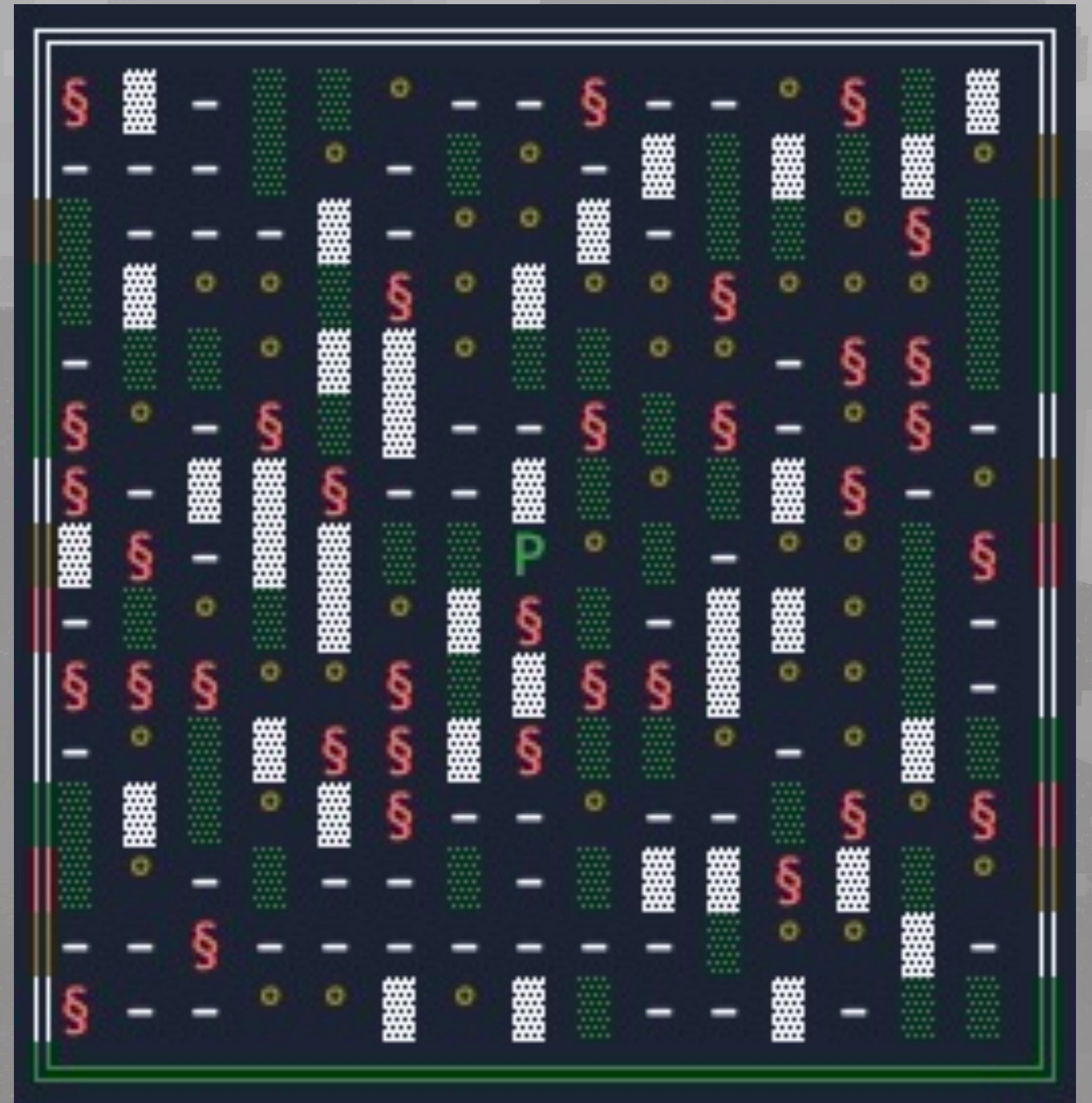
F

<60

# JAVA CRAFT

BCS1110

Not at all inspired by minecraft




**What do we expect  
from you?**

Section 5.1





# Programming Expectations



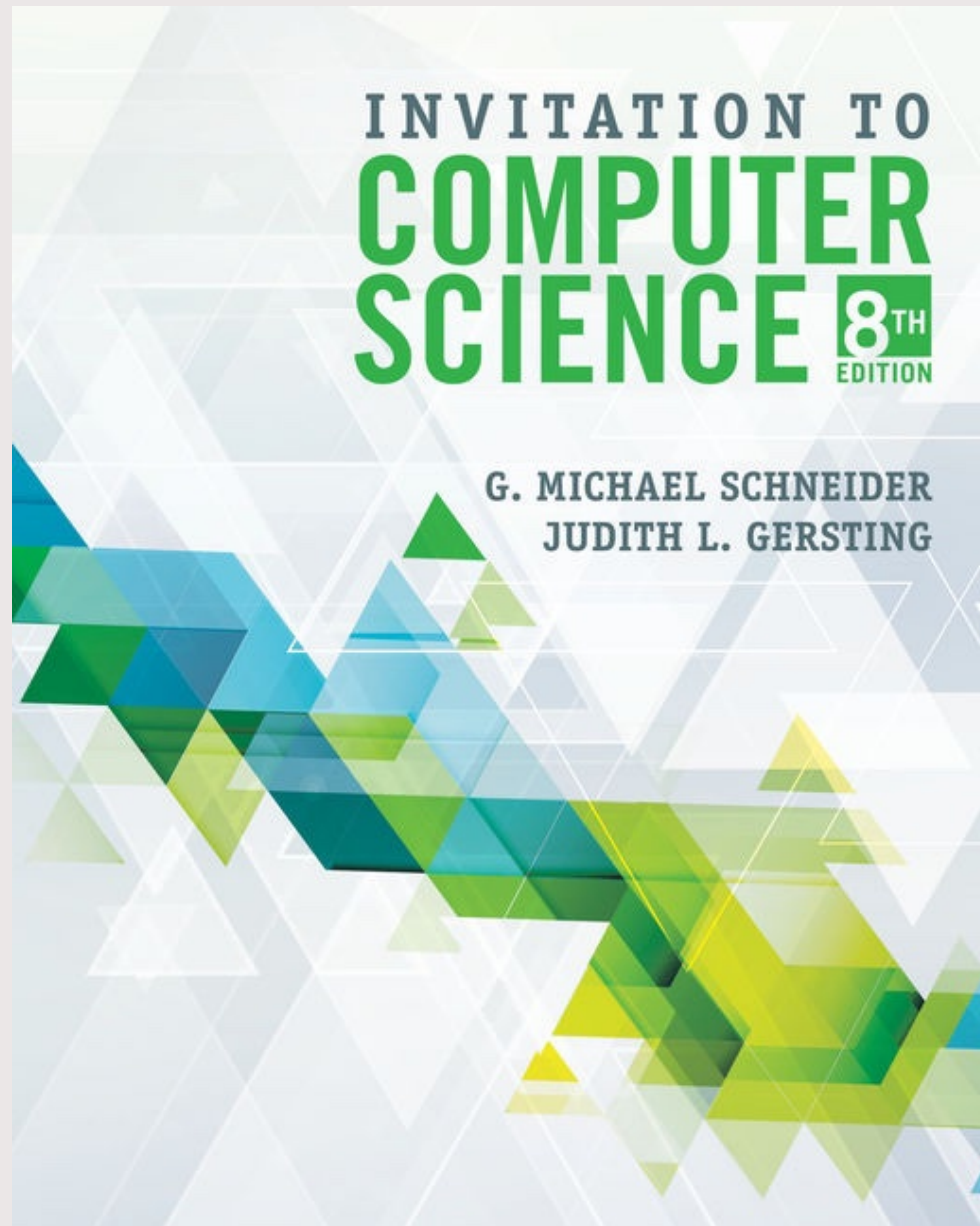
- You follow BCS1120 and learn Java  (or you already know how to work with Java)
- You will need to write some code but most importantly you need to **understand and modify** existing code in Java

# Attendance and participation

- You are *expected* to come to the lectures each Monday and Tuesday <sup>1</sup>
- You also have to attend your  labs on Thursday

1. I strongly recommend that you attend all the lectures and labs

# Course Material<sup>1</sup>



1. You do not need to buy the book, I will provide you all the information you need within the lecture notes

## Other materials

- I will occasionally also use two other text (see course page) (No need to buy these either)

## Java and VSCode

- We piggybank on BCS1120's setup
- Use VSCode for the project

# Important pep talk!

- I promise you **can** (and *will*) succeed in this class
- I'm fully committed to making sure that you learn everything you were hoping to learn from this class!



# Support


Section 5.2

# Support from me

- I will make whatever accommodations I can to help you learn and understand the class material and finish project
- If you tell me you're having trouble, I will not judge you or think less of you. I hope you'll extend me the same grace
- You are always welcome to talk to me about things that you're going through, though. If I can't help you, I usually know somebody who can

If you need **extra help**, or if you need more time with something, or if you feel like you're behind or not understanding everything, **do not suffer in silence! Talk to me!** I will work with you. I **promise**

## Student hours

- Student hours are set times dedicated to all of you (most professors call these “office hours”; I don’t)
- This means that I will be in my office ( PHS1 C4.005, *Thursday before from 10 to 11*) waiting for you to come by talk to me with whatever questions you have

# Course Policies

## Section 5.3



**SIMPLE: BE  
KIND, BE NICE  
AND BE  
CONSIDERATE**

# Class Policies

- We do not tolerate discrimination and/or violence of any sort
  - We live in a world with a long history of racism and need to actively combat that in both our actions and language, so please be mindful

# Academic Honesty

- Violation of UM's Policy on Academic Honesty will result in an Fail in the course and possible disciplinary action<sup>1</sup>

# Special Needs

- Please talk to me this week

1. So seriously, just don't cheat or plagiarize!

# Course Communication

- Course Website:  [bcs1110.ashish.nl](http://bcs1110.ashish.nl) & UM Canvas
- Discord Server
- Email<sup>1</sup>

1. E-mail and Discord are the best ways to get in contact with me. I will try to respond to all course-related e-mails and Discord messages within 24 hours (really), but also remember that life can be busy and chaotic for everyone (including me!), so if I don't respond right away, don't worry!

**REMEMEMBER: I  
AM HERE TO  
SUPPORT YOU  
IF YOU NEED IT.**



**LET'S HAVE  
A GREAT  
SEMESTER!**